1. GENERAL INFORMATION ABOUT PROGRAM

In the meeting of the General Assembly of Higher Education on 27 June 1997; In accordance with the article 7/d-2 of the law numbered 2547 amended by the law numbered 2880, it was established under the name of Yakınca Vocational School. Then, in accordance with the articles 7/d-2 and 7/h of the law mentioned in the meeting of the Executive Board of Higher Education on 09 July 1997, within the Technical Programs Department; It was deemed appropriate to open an Department of Electronics and Automation. In the 2013-2014 academic year, the Biomedical Equipment Technology Program opened within the Department of Electronics and Automation started its activities by accepting students from additional quotas. Yeşilyurt Vocational School, which was previously affiliated with İnönü University, was established in accordance with Article 10 of the Law No. 7141 on "Amendments to the Higher Education Institution and Some Legislative Decrees" published in the Official Gazette dated 18.05.2018 and numbered 30425, with its outbuildings. has been transferred.

2. AIMS AND TARGETS

Aims and targets of the Biomedical Device Technology Program;

- Can be successful in the curriculum lessons prepared in accordance with the conditions of the day in order to find a job easily after training

- Knowing biomedical systems and devices and knowing their properties in the field of biomedical device technology

- Able to install, maintain, malfunction and calibrate systems or devices in the health area

- Able to fulfill the learning and research activities required by the profession

- Having the knowledge and skills to open their own business

- Able to achieve successful results in individual and group work in technical and scientific fields

- Able to support studies for human health and quality of life

3. REGISTRATION AND ACCEPTANCE CONDITIONS

Admission and registration requirements for this program are made within the scope of the Republic of Turkey Higher Education Legislation. In order to be accepted to the program, it is necessary to successfully complete a high school or equivalent education. Candidates are required to take the first stage TYT (Temel Yeterlilik Testi) exam conducted by the Turkish Republic Assessment, Selection and Placement Center and obtain sufficient scores. Candidates who get enough points can only choose Associate Degree programs. Central placement of candidates to Associate Degree programs is carried out by ÖSYM, based on their scores from TYT and their success scores. According to the results of the placement, our students who are entitled to enroll in our program can register by applying to our Vocational School enrollment office or via e-government with the documents required for final registration. In cases where the program quota is not filled, Additional Placement is applied by ÖSYM.

For foreign students, there is no "Foreign Student Examination" applied by the ÖSYM. Instead, Foreign Students are accepted within the framework of the success criteria determined by the University Senate. Students who fail to pass their Turkish proficiency at the end of their first year cannot start our program.

4. RECOGNITION OF PREVIOUS LEARNING

Admission and registration requirements for this program are made within the scope of the Republic of Turkey Higher Education Legislation. In order to be accepted to the program, it is necessary to successfully complete a high school or equivalent education. Candidates are required to take the first stage TYT (Temel Yeterlilik Testi) exam conducted by the Turkish Republic Assessment, Selection and Placement Center and obtain sufficient scores. Candidates who get enough points can only choose Associate Degree programs. Central placement of candidates to Associate Degree programs is carried out by ÖSYM, based on their scores from TYT and their success scores. According to the results of the placement, our students who are entitled to enroll in our program can register by applying to our Vocational School enrollment office or via e-government with the documents required for final registration. In cases where the program quota is not filled, Additional Placement is applied by ÖSYM.

For foreign students, there is no "Foreign Student Examination" applied by the ÖSYM. Instead, Foreign Students are accepted within the framework of the success criteria determined by the University Senate. Students who fail to pass their Turkish proficiency at the end of their first year cannot start our program.

5. GRADUATION REQUIREMENTS AND TYYÇ BASIC AREA

BIOMEDICAL DEVICE TECHNOLOGY program is a 2-year (4 semesters) program consisting of 120 AKT. The program complies with the ECTS requirements specified for the "Short Cycle" defined in the "European Qualifications Higher Education Framework (QF-EHEA)" of the Bologna Process and the 5th level qualifications defined in the "Turkish Higher Education Qualifications Framework (TYYÇ)" and level qualifications as well as level 5 qualifications defined in the European Lifelong Learning Qualifications Framework (EQF-LLL). Our students who have successfully completed all the courses, applications and vocational internships available in our Vocational School program for four semesters (two years), have taken at least 120 ECTS credits in total and have achieved a weighted grade of at least 2.00 out of 4.00 BIOMEDICAL DEVICE He is entitled to receive an Associate Degree in TECHNOLOGY.

6. DEGREE GAINED AND TYPE OF EDUCATION

Degree: Associate Degree

Education: Formal Education

7. TRANSITION TO UPGRADE

Quotas are allocated in undergraduate programs for the graduates of associate degree programs of vocational schools to make vertical transfer to undergraduate programs that are the continuation of the fields they have completed. The Student Selection and Placement Center (ÖSYM) conducts the Vertical Transfer Exam (DGS) every year for successful students who graduate from associate degree programs to make vertical transfer

to formal and open education undergraduate programs. ÖSYM places the candidates who meet the application requirements to undergraduate programs, taking into account the placement scores and the quotas and conditions of the undergraduate programs, considering the preferences of the candidates after the results of the Vertical Transfer Exam are announced. Additional placement can be made for vacant quotas, if necessary, with the decision of the Higher Education Council. The courses to be taken from the program are determined by giving exemption to students who have the right to start undergraduate education and those who are accepted as equivalent from the courses they have taken during their associate degree education by their universities, and taking into account their credits. Those who have successfully completed the Biomedical Device Technology associate degree program can transfer to the undergraduate programs of Biomedical Engineering, Electrical - Electronics Engineering, Electrical Engineering, Electronics Engineering, Electronics and Communication Engineering, if they are successful in the Vertical Transfer Exam (DGS) conducted by OSYM. In addition, all graduates have the opportunity to attend the Economics or Business Administration Departments of the Open Education Faculty as of the third year and to complete their license.

8. QUANTIFICATION AND EVALUATION

Exams, assessment and evaluation "T.C. Malatya Turgut Özal University Associate Degree and Undergraduate Education Regulation ". Exams; The exemption exam consists of midterm exam, excuse midterm exam, final exam, make-up exam, single course exam and additional exam. All exams are evaluated over 100 points. The board of the relevant department may decide to conduct these exams in written, written-oral or applied form, depending on the nature of the course. Students who do not fulfill the attendance requirement of 70% in theoretical courses and theoretical courses with applications and 80% in applied courses cannot enter the midterm exam. Semester / year-end exams are held every year between the dates specified in the academic calendar at the previously announced place, day and time. These exams are opened once for each course opened in a semester / year and there is no make-up exam. Make-up exams are held at the end of each semester / year between the dates specified in the academic calendar approved by the Senate. Students can optionally take the make-up exams of the courses for which they have D1, D2, D3 grades in the final exams, and the make-up exams of the courses for which they

get F1 and F2 grades are optional. Students who cannot take the make-up exams are not entitled to a make-up exam. Single course exam; It is the exam opened for the only course that the students who have successfully completed their other courses, except for one of the courses included in the education program they are graduating, and whose AGNO is at least 2.00. It is held after the semester / year-end make-up exams. Additional exam; It refers to the final year students who have completed the maximum period of study, the students who could not take the courses in the program in order to graduate or who did not fulfill the requirements for taking the exam but did not fulfill the exam requirements, the exams given for all the courses they failed despite fulfilling the exam requirements. Additional exam dates are determined by the academic calendar.

A Relative Assessment System is used, which determines the success grade average determined according to the weights of the students' midterm and semester / year-end exams, according to the success levels of the students taking that course. Calculation of course success grade The principles regarding the application of the relative evaluation system are determined by the Senate. The raw success grade is calculated by adding 40% of the midterm grade average and 60% of the final exam grade. The raw success grade lower limit is the threshold value that the student must take over 100 full points. This grade is at least 35 points for all units providing education at associate degree level. Regardless of the semester / year grades, the minimum grade that students must get from the semester / year-end exam to be able to pass a course conditionally or directly is at least 40 points for all units providing education at associate degree level.

9. EMPLOYMENT OPPORTUNITIES

In our Biomedical Device Technology program, our students who are graduated as technicians are equipped with the knowledge and skills related to the use, installation, maintenance, calibration settings and failures of biomedical devices in many different environments. Students who graduate from our program are employed in official and private hospitals, dispensaries, factories producing medical devices, medical device maintenance services, repair services, calibration laboratories and medical laboratories, as well as making their own initiatives (opening a private business on their own). In addition, they can work as informatics personnel needed in the biomedical device services of the hospitals. Depending on the importance given to healthcare services in our country, the

need for this profession is gradually increasing. Working areas are expanding day by day in parallel with the widespread use of health services.

10. DEPARTMENT OPPORTUNITIES

	EXPLANATION	NUMBER
Education and Training Activities (Academic staff)	Prof. Dr.	0
	Assoc. Prof. Dr.	1
	Assist. Prof. Dr.	1
	Lecturer	1
Classrooms	Theoretical Purpose	4
Laboratories	Computer and Microcontroller Laboratory	1
	Measurement and Basic Electrical and Electronics Laboratory	1
	Biomedical Device Technology Failure Analysis Laboratory	1
Seminar Hall	Common Use of Vocational School	1
Teaching Staff Room	For All Instructors	3
Library	University Common Use	1
Gym	University Common Use	1
Dining Hall	University Staff / Student Cafeterias	2

11. COURSE PLAN - BOLOGNA INFORMATION PACKAGE

Lesson code	Course title	Compulsory/ Optional	Theoric	Application	ECTS Credits	Bologna information Package
1. CLASS (FALL TERM)						
BCT-101	Physics	Z	3	0	4	
BCT-103	Business Mathematics	Z	3	0	4	
BCT-105	Introduction to Biomedical Device Technology	Z	2	0	2	
BCT-107	Direct Current Circuit Analysis	Z	3	0	3	
BCT-109	Digital Electronics	Z	3	0	4	
BCT-111	Measurement Technique and Occupational Safety	Z	3	1	4	
BCT-113	Maintenance and Consumables	Z	2	0	2	
TDB-101	Turkish Language - I	Z	2	0	2	
AİİT-101	Atatürk's Principles and History of Turkish Revolution - I	Z	2	0	2	
ING-101	English - I	Z	3	0	3	
1. CLASS (SPRING TERM)						
BCT-102	Anatomy and Physiology	Z	2	0	2	
BCT-104	Biomedical sensors and transducers	Z	2	1	3	
BCT-106	Biological Hazards in Medical Devices	Z	2	0	3	
BCT-108	Alternating Current Circuit Analysis	Z	3	0	3	
BCT-110	Electronic Devices and Analysis	Z	3	0	3	
BCT-112	Device Installation and Removal	Z	2	0	2	

BCT-114	Biomedical Calibration	Z	2	0	3	
BCT-116	Microcontrollers	Z	3	1	4	
TDB-102	Turkish Language - II	Z	2	0	2	
AİİT-102	Atatürk's Principles and History of Turkish Revolution - II	Z	2	0	2	
ING 102	English - II	Z	3	0	3	
2. CLASS (FALL TERM)						
BCT-201	Vocational Foreign Language - I	Z	2	0	2	
BCT-203	Inside Body Cameras	Z	2	1	3	
BCT-205	Physiological Signal Trackers	Z	3	1	4	
BCT-207	Medical Imaging Systems	Z	3	1	4	
BCT-209	Fault Analysis and Troubleshooting	Z	3	1	4	
BCT-211	Life Support Devices	Z	3	1	4	
BCT-213	Radiation Therapy Devices	Z	3	0	3	
BCT-215	Stepper and Servo Motors in Biomedical Systems	Z	2	0	2	
BCT-217	Operating Room Devices	S	2	0	2	
BCT-219	Emergency Service and Patient Transport Vehicles	S	2	0	2	
BCT-221	Introduction to Computer	S	2	0	2	
BCT-223	Nanotechnology	S	2	0	2	
BCT-225	Sterilization	S	2	0	2	
ÜSD-(….)	University Elective	S	2	0	2	

2. CLASS (SPRING TERM)						
BCT-202	Vocational Foreign Language - II	Z	2	0	2	
BCT-204	Medical Imaging Equipments	Z	3	1	4	
BCT-206	Medical Informatics	Z	2	0	2	
BCT-208	Laboratory Equipments	Z	3	1	4	
BCT-210	X Ray Devices	Z	3	0	4	
BCT-212	Physical Therapy Devices	Z	2	0	3	
BCT-214	Biomedical Modification	Z	2	0	2	
BCT-216	Industry Based Education (*)	Z	-	2	5	
BCT-218	Stone Crushing Equipment	S	2	0	2	
BCT-220	Medical Analysis Equipment	S	2	0	2	
BCT-222	Biomedical Sensors	S	2	0	2	
BCT-224	Biomaterial	S	2	0	2	
BCT-226	Medical Monitors	S	2	0	2	
BCT-228	Eye Diagnosis and Treatment Devices	S	2	0	2	

12. BIOMEDICAL DEVICE TECHNOLOGY PROGRAM OUTCOMES	
1	Applies scientific methods in line with the principles of developing problem solving skills by using the basic knowledge and skills acquired in educational processes.
2	It carries out activities such as establishing dialogue with other disciplines, sharing information, conducting technical assistance and teamwork, and establishing oral and written communication.
3	Evaluates and applies basic information about computer software and hardware in the

	field.
4	When unforeseen situations are encountered in applications related to the field, it uses modern techniques, tools and equipment effectively and produces solutions.
5	It evaluates and defends the knowledge gained in the fields of quality and professional culture values, environmental protection and ecological balance, occupational health and safety.
6	Defines the problems, interprets the data and develops solutions by using the basic knowledge and skills acquired in the field.
7	Explains and applies the maintenance, repair, measurement and calibration, sterilization and disinfection processes of biomedical devices by using the basic knowledge and skills acquired in the field.
8	It evaluates and applies the infection, sterilization, medical waste and safety rules of medical devices within the scope of hospital operations.
9	Communicates with the basic English knowledge acquired and uses it in a way to follow the knowledge and developments in the professional field.
10	To healthcare personnel; Explains and evaluates issues such as the use of medical devices, preparation of specifications and device selection during the purchase of medical devices.
11	Troubleshooting techniques in medical devices, repair, calibration, maintenance, technical document describes the instructions and apply them.
12	Evaluates the fundamentals of logic circuit and digital circuit design, basic physics concepts, electrical circuit solutions, structure and functioning of electronic components.
13	It adopts the importance of lifelong learning, develops itself by following scientific and technological developments, follows global problems, applies Atatürk's principles and revolutions.

13. TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (TYYÇ)

5. Level (Associate Degree Education) Competencies

TYYÇ LEVEL	INFORMATION - Theoretical - - Factual	SKILLS -Cognitive - Applied	COMPETENCES			
			The Competence to Work Independently and to Take Responsibility	**Learning Competence**	**Communication and Social Competence**	**Field-Specific Competence**
5 Associate **EQF-LLL:** **5. Level** **QF-**	10- To healthcare personnel; Explains and evaluates issues such as the use of medical devices, preparation of specifications and device selection during the purchase of medical devices.	3- Evaluates and applies basic information about computer software and hardware in the field.	1- Applies scientific methods in line with the principles of developing problem solving skills by using the basic knowledge and skills acquired in educational processes.	5- It evaluates and defends the knowledge gained in the fields of quality and professional culture values, environmental protection and ecological balance, occupational health and safety.	2- It carries out activities such as establishing dialogue with other disciplines, sharing information, conducting technical assistance and teamwork, and establishing oral and written communication.	8- It evaluates and applies the infection, sterilization, medical waste and safety rules of medical devices within the scope of hospital operations.
	12- Evaluates the fundamentals of logic circuit and digital circuit design, basic physics concepts, electrical circuit solutions, structure and functioning of	6- Defines the problems, interprets the data and develops solutions by using the basic knowledge and skills acquired in	4- When unforeseen situations are encountered in applications related to the field, it uses modern techniques, tools and equipment effectively and	8- It evaluates and applies the infection, sterilization, medical waste and safety rules of medical devices within the scope of hospital operations.	6- Defines the problems, interprets the data and develops solutions by using the basic knowledge and skills acquired in the field.	11- Troubleshooting techniques in medical devices, repair, calibration, maintenance, technical document describes the instructions and apply them.

EHEA: Short Level	electronic components.	the field.	produces solutions.			
		7- Explains and applies the maintenance, repair, measurement and calibration, sterilization and disinfection processes of biomedical devices by using the basic knowledge and skills acquired in the field.	6- Defines the problems, interprets the data and develops solutions by using the basic knowledge and skills acquired in the field.	13- It adopts the importance of lifelong learning, develops itself by following scientific and technological developments, follows global problems, applies Atatürk's principles and revolutions.	9- Communicates with the basic English knowledge acquired and uses it in a way to follow the knowledge and developments in the professional field.	
					10- To healthcare personnel; Explains and evaluates issues such as the use of medical devices, preparation of specifications and device selection during the purchase of medical devices.	

14. COURSE - PROGRAM COMPETENCES (OUTPUT) RELATIONS

Course	PÇ1	PÇ 2	PÇ 3	PÇ 4	PÇ 5	PÇ 6	PÇ 7	PÇ 8	PÇ 9	PÇ 10	PÇ 11	PÇ 12	PÇ 13
Introduction to Biomedical Device Technology	0	3	1	5	2	5	5	4	3	3	5	2	1
Direct Current Circuit Analysis	5	0	2	0	0	0	0	0	1	0	0	4	3
Digital Electronics	5	0	2	0	0	0	0	0	1	0	0	4	3
Measurement Technique and Occupational Safety	5	0	1	0	3	0	0	3	1	0	0	4	2
Maintenance and Consumables	0	1	4	5	4	5	0	4	1	0	1	2	3
Biomedical sensors and transducers	1	2	1	4	2	3	5	3	0	4	5	0	1
Biological Hazards in Medical Devices	0	3	1	5	2	5	5	4	3	3	5	2	1
Alternating Current Circuit Analysis	5	0	2	0	0	0	0	0	1	0	0	4	3
Electronic Devices and Analysis	5	0	2	0	0	0	0	0	1	0	0	4	3
Device Installation and Removal	1	2	1	4	2	3	5	3	0	4	5	0	1
Biomedical Calibration	0	3	1	5	2	5	5	4	3	3	5	2	1
Microcontrollers	4	0	2	0	0	0	0	0	1	0	0	5	3
Vocational Foreign Language - I	0	4	0	0	0	3	0	0	5	2	0	0	1
Inside Body Cameras	1	2	1	4	2	3	5	3	0	4	5	0	1

Physiological Signal Trackers	0	3	1	5	2	5	5	4	3	3	5	2	1
Medical Imaging Systems	0	3	1	5	2	5	5	4	3	3	5	2	1
Fault Analysis and Troubleshooting	5	0	2	0	0	0	0	0	1	0	0	4	3
Life Support Devices	0	3	1	5	2	5	5	4	3	3	5	2	1
Radiation Therapy Devices	0	3	1	5	2	5	5	4	3	3	5	2	1
Stepper and Servo Motors in Biomedical Systems	1	2	1	4	2	3	5	3	0	4	5	0	1
Operating Room Devices	0	3	1	5	2	5	5	4	3	3	5	2	1
Emergency Service and Patient Transport Vehicles	1	2	1	4	2	3	5	3	0	4	5	0	1
Introduction to Computer	0	0	5	3	0	4	0	0	1	2	0	0	1
Nanotechnology	0	1	4	5	4	5	0	4	1	0	1	2	3
Sterilization	0	3	1	5	2	5	5	4	3	3	5	2	1
Vocational Foreign Language - II	0	4	0	0	0	3	0	0	5	2	0	0	1
Medical Imaging Equipments	0	3	1	5	2	5	5	4	3	3	5	2	1
Medical Informatics	0	0	5	3	0	4	0	0	1	2	0	0	1
Laboratory Equipments	0	3	1	5	2	5	5	4	3	3	3	2	1
X Ray Devices	0	3	1	5	2	5	5	4	3	3	5	2	1
Physical Therapy Devices	0	3	1	5	2	5	5	4	3	3	5	2	1
Biomedical Modification	0	0	5	3	0	4	0	0	1	2	0	0	1

Stone Crushing Equipment	0	3	1	5	2	5	5	4	3	3	5	2	1
Medical Analysis Equipment	0	3	1	5	2	5	5	4	3	3	5	2	1
Biomedical Sensors	1	2	1	4	2	3	5	3	0	4	5	0	1
Biomaterial	0	1	4	5	4	5	0	4	1	0	1	2	3
Medical Monitors	1	2	1	4	2	3	5	3	0	4	5	0	1
Eye Diagnosis and Treatment Devices	0	3	1	5	2	5	5	4	3	3	5	2	1

15. EDUCATION TEACHING METHOD

Teaching - learning methods and strategies are chosen to increase students' skills such as self-study, lifelong learning, observation, teaching, presenting, critical thinking, teamwork, and effective use of informatics. In addition, attention is paid to ensure that the teaching style supports students with different abilities. One or more of the methods mentioned here can be applied according to the characteristics of the course. Teaching and measurement methods used for the courses are given on the BOLOGNA INFORMATION PACKAGE page of each course. The education methods used in the program are given in the list below.

Education - Teaching Methods	**Key Learning Activities**	**Materials used**
Expression	Listening and interpretation	Standard classroom technologies, multimedia devices, projector, computer, projector
Brainstorming	Listening and interpretation, observation / situation processing, critical thinking, question development, teamwork	Standard classroom technologies, multimedia devices, projector, computer, projector
Seminar	To be able to transfer a topic to another person by preparing presentations on different topics and to learn to speak in front of the public.	Standard classroom technologies, multimedia devices, projector, computer, projector
Case study	To be able to interpret the case presentation	
Experiment / Laboratory	Making applications, supporting learning visually and developing manual skills	Laboratory, application areas
Individual study	Investigating details or examining similar issues within the scope of the subject told	Computer, course and auxiliary books, databases
Problem solving	Special pre-planned skills	
Case Study	Special pre-planned skills	
Question Answer	It can be done interactively with questions and answers in the form	

	of brainstorming	
Discussion	Listening and interpretation, processing observations / situations, critical thinking, question development	Standard classroom technologies, multimedia devices, projector, computer, projector
Practice and Practice	Research and lifelong learning, writing, reading, thinking critically and applying	Standard classroom technologies, multimedia devices, projector, computer, projector
Showing	Displaying the subjects / techniques learned in the lessons through technical trips and visits at the visited facilities	
Making demonstration	Supporting visual learning	Video, film, databases
Team work	Projects, assignments and experiments, students learn from each other, gain skills to work in a team	Standard classroom technologies, library workspaces
Written examination	Research - lifelong learning, handling situations, question development, interpretation	Laboratory, standard classroom technologies
Oral examination	Research - lifelong learning, handling situations, question development, interpretation, presentation	Laboratory, standard classroom technologies
Homework	Research - lifelong learning, writing, reading, Informatics	Internet databases, library databases, e-mail, textbooks or supplementary books
Project / Design	Determining the place of application of the problem, collecting and analyzing data, reviewing the literature, preparing and presenting a presentation / report.	Internet databases, library databases, e-mail, textbooks or supplementary books
Quiz	Learning, handling situations, developing questions, interpreting	Laboratory, standard classroom technologies

16. TEACHER ASSESSMENT SURVEY						
	Strongly Disagree	**Disagree**	**Partially Agree**	**Agree**	**Strongly Agree**	**Uncertainty**
1. At the beginning of the term, Teacher explains the aim, scope and expectations of the lesson to the students	☐	☐	☐	☐	☐	☐
2. Selects and announces the sources according to the purpose of the lesson.	☐	☐	☐	☐	☐	☐
3. Guiding / helping in reaching resources.	☐	☐	☐	☐	☐	☐
4. Lectures are fluent, clear and understandable.	☐	☐	☐	☐	☐	☐
5. Uses educational technologies effectively.	☐	☐	☐	☐	☐	☐
6. Uses applications that provide versatile communication and interaction.	☐	☐	☐	☐	☐	☐
7. Has knowledge of traditional teaching strategy management and techniques.	☐	☐	☐	☐	☐	☐
8. Uses the teaching methods taught in the course in practice.	☐	☐	☐	☐	☐	☐
9. Teacher comes to class regularly and uses time effectively.	☐	☐	☐	☐	☐	☐
10. Her/his command of the class during the lesson is quite successful.	☐	☐	☐	☐	☐	☐
11. It provides information on current issues.	☐	☐	☐	☐	☐	☐
12. Achievement measurement methods and tools (classical / test / oral exam / project / homework etc.) are compatible with the aim and content of the course.	☐	☐	☐	☐	☐	☐
13. Laboratory / field / application studies are compatible with the purpose of the course.	☐	☐	☐	☐	☐	☐
NOTE: Dear Graduate, The purpose of the application of this questionnaire is to get your values opinions to be evaluated in the quality and strategic management processes of our university. Thank you for your contribution. The survey can be accessed at " https://forms.gle/THMaoVgecHwsWm2X8".						

17. ACTIVE STUDENT ASSESSMENT SURVEY

	Yes	No
1. Have you prepared any homework / project / seminar within the scope of the course?	☐	☐
2. Have you participated in the laboratory work within the scope of the course?	☐	☐
3. Have you provided the resource books specified in the course?	☐	☐
4. Have you provided the lecture grade of the instructor within the scope of the course?	☐	☐
5. Did you comply with the attendance / absenteeism status within the course?	☐	☐
6. Have you attended the Midterm Exam (visa) within the course?	☐	☐
7. Have you attended the Year / final exam held within the scope of the course?	☐	☐
8. Have you attended the Make-Up Exam given within the course?	☐	☐
9. Are learning outcomes prepared on a course basis provided?	☐	☐
10. Do you attend the lesson by making preliminary preparation on the basis of the lesson?	☐	☐
11. Are program outputs prepared on program basis provided?	☐	☐
12. If the course learning outcome cannot be achieved, is there a course improvement?	☐	☐
13. If the program outcome cannot be achieved, is there a course / curriculum improvement?	☐	☐

NOTE: Dear Student, The purpose of the application of this questionnaire is to get your values opinions to be evaluated in the quality and strategic management processes of our university. Thank you for your contribution. The survey can be accessed at " https://forms.gle/yGAASsadpPsRAJim7".

18. GRADUATE STUDENT ASSESSMENT SURVEY

	Yes	No	Partial
YOUR WORKING STATUS			
I'm working	☐	☐	
I'm unemployed and looking for a job	☐	☐	
I am unemployed but not looking for a job	☐	☐	
IF YOU ARE WORKING			
I work in an area related to my graduation field.	☐	☐	
I have to work in a field that is not related to my graduation field.	☐	☐	
I am voluntarily working in a field not related to my graduation field.	☐	☐	
THE INSTITUTION YOU WORK			
Public sector	☐	☐	
Private sector	☐	☐	
My own business	☐	☐	
Non-governmental organisation	☐	☐	
EDUCATION			
I am satisfied with the education I received.	☐	☐	☐
The education I have received is sufficient in terms of professional knowledge and skills.	☐	☐	☐
The education I received contributed to my current professional position.	☐	☐	☐
The training I received gave me the knowledge and skills I needed in the sector.	☐	☐	☐
The education I received contributed to my interdisciplinary work.	☐	☐	☐
I received sufficient training in terms of computer and technology use skills.	☐	☐	☐

FACILITIES			
The opportunities provided to us during my university education are generally sufficient.	☐	☐	☐
Computer and laboratory facilities are sufficient.	☐	☐	☐
Library facilities are sufficient.	☐	☐	☐
Campus area is sufficient.	☐	☐	☐
Social areas are sufficient.	☐	☐	☐
Cafeteria services are sufficient.	☐	☐	☐
EMPLOYMENT			
I found a job in the field where I studied after graduation.	☐	☐	☐
The training I received contributed to my employment.	☐	☐	☐
NOTE: Dear Graduate, the purpose of the application of this questionnaire is to get your values opinions to be evaluated in the quality and strategic management processes of our university. Thank you for your contribution. The survey can be accessed at " https://forms.gle/Epvi1LbVdHHXCzxv7".			

19. STATISTICAL DATA

Academic Year	Instructor Evaluation Questionnaire	Continuing Student Evaluation Survey	Graduate Student Evaluation Survey
2020-2021			

THE NUMBER OF STUDENTS BY YEAR

	NUMBER OF ACTIVE STUDENTS	NUMBER OF INACTIVE STUDENTS
2020 - 2021	98	28

20. ADDRESS AND CONTACT INFORMATION	
Adres	Alacakapı Mah. Kırkgöz Cad. No: 70 P.K. 44210 Battalgazi/MALATYA
Web Adresi	http://yesilyurt.ozal.edu.tr/?page_id=8497
Tel (Santral)	+90 (422) 846 12 55 / +90 (422) 846 12 65
Faks	